Name: Nicole Mumford

Grade Level: 3rd Grade

Subject of Lesson: "The Babe and I" Vocabulary

Date: 10/12/2010

<u>Students:</u> Seven third grade children, placed in an Early Intervention classroom. Four girls and three boys.

Goals:

- Students will be able to pronounce and understand the meaning of given vocabulary words
- Students will be able to discuss what happened in the story, as well as identifying main characters
- Students will be able to fill in the missing vocabulary word in the sentence and in a crossword
- Students will be able to remember and use the vocabulary words to better understand the story "The Babe and I" by David A. Adler.

Instruction:

- Read: Build Robust Vocabulary Story "My favorite shirt" (Story Town Text) and discuss the vocabulary words
 - Have students take turns sounding out the vocabulary words
 - Have one student volunteer to read the list of words, the whole class will echo this student as they read
- Do a picture walk through the story "The Babe and I" by David Adler
- Read and discuss the first half of "The Babe and I" by David Adler (pgs. 160-167 Story Town Third Grade Addition) (The rest of the story will be finished in the days to follow)
- Students will be given the "Fill in the Blank" Crossword page with word bank
 - Students will work alone to fill in the blanks and crossword with the new vocabulary from "The Babe and I"
- Students will be given a word search with the highlighted vocabulary words, along with other vocabulary from the story to do in their free time

Standards:

- Reading Standards for Literature K-5: Craft and Structure
 - 4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non literal language
- Language Standards (K-5): Vocabulary Acquisition and Use
 - 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies

- c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company*, *companion*).
- English Language Arts Standards>> Grade 3
 - Vocabulary Acquisition and Use
 - 4. Determine or clarify the meaning of unknown and multiple meaning word and phrases based on grade 3 reading content, choosing flexibly from a range of strategies.
- English Language Arts Standards>>Reading: Literature>>Grade 3
 - Key Ideas and Details
 - 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
 - 3. Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Materials:

- "The Babe and I" by David A. Adler (Harcourt text)
- Crossword
- Word Search
- Vocabulary Test and Vocabulary Test for those students needing special accommondations

Assessment: (Formal)

- Vocabulary Test given after reading and worksheets are finished.
- Score Vocabulary tests according to the number of correct vs. the number of wrong answers.
 - o Each question is worth one point.
- Accommodations for Special Needs Students:
 - For Robust Vocabulary Story:
 - o Students will be able to read with a partner
 - Students will be given more time to complete the reading
 - For the crossword:
 - Students will be able to do the crossword with a partner and will be allowed extra time
 - For the Vocabulary exam:
 - Students will be given a word bank on the exam to help them remember the spelling of vocabulary words and as a reminder of the words that should be used
 - Students will have a simpler version of a matching format, instead of a short answer/fill in the blank format