

**Name:** Nicole Mumford

**Grade Level:** 3<sup>rd</sup> Grade

**Subject of Lesson:** “The Babe and I” Vocabulary

**Date:** 10/12/2010

**Students:** Seven third grade children, placed in an Early Intervention classroom. Four girls and three boys.

**Goals:**

- Students will be able to pronounce and understand the meaning of given vocabulary words
- Students will be able to discuss what happened in the story, as well as identifying main characters
- Students will be able to fill in the missing vocabulary word in the sentence and in a crossword
- Students will be able to remember and use the vocabulary words to better understand the story “The Babe and I” by David A. Adler.

**Instruction:**

- Read: Build Robust Vocabulary Story “My favorite shirt” (Story Town Text) and discuss the vocabulary words
  - Have students take turns sounding out the vocabulary words
  - Have one student volunteer to read the list of words, the whole class will echo this student as they read
- Do a picture walk through the story “The Babe and I” by David Adler
- Read and discuss the first half of “The Babe and I” by David Adler (pgs. 160-167 Story Town Third Grade Addition) (The rest of the story will be finished in the days to follow)
- Students will be given the “Fill in the Blank” Crossword page with word bank
  - Students will work alone to fill in the blanks and crossword with the new vocabulary from “The Babe and I”
- Students will be given a word search with the highlighted vocabulary words, along with other vocabulary from the story to do in their free time

**Standards:**

- Reading Standards for Literature K-5: Craft and Structure
  - 4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non literal language
- Language Standards (K-5): Vocabulary Acquisition and Use
  - 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies

