

### **How successful was the lesson? Why?**

This lesson was very successful! I was impressed with how well my students adapted to using a large variety of letter cards to spell given words. They also did very well on their spelling review, as the words used were ones that were on previous spelling lists. I really enjoyed this lesson and I believe the students did as well. They were really focused on spelling the words the right way and on spelling them faster than their friends. They personally made it into a race, which they all had a lot of fun with.

### **Which objectives were achieved?**

I believe that all the standards/and objectives were addressed and achieved, because the students actively used their prior knowledge of vowel sounds, beginning and ending sounds, and prefix and suffix rules to spell the words correctly. As the lesson went on, we discussed what sounds certain vowels make and the ending rules that apply to those vowels. They students were very educated in this content and were quick to volunteer to tell the class why a word was spelled the way it was. Again, I believe that all the standards were addressed and achieved.

### **What is the evidence that objectives were or were not achieved?**

I believe that the evidence showing that the objectives were achieved is that all of the students were able to identify vowel sounds, as well as beginning and ending sounds. When they were spelling the given word, you could hear them sounding out the letters and looking for the appropriate sound in their mix of letter cards. Students were also very aware of ending rules, when adding suffixes. Each individual student did very well with the spelling words, more so than I expected.

### **What would you change if you were to repeat this lesson?**

If I were to change anything about this lesson, I would tell the students to place their letter cards in rows, according to beginning letters, middle sounds/vowels, and endings. I would also have printed each row on a different color paper. Sometimes throughout the activity, I would find a child had placed a capital letter at the end of a word. Printing them in different colors, would have helped them realize that, that certain letter didn't belong at the end of a word.

### **What did you, the teacher, learn about the children?**

I learned that children need detailed instructions before doing any activity. When I handed out the letter cards, the children left them scattered around the desk in front of them. Even though they were able to see all of the letter cards, this made it hard for them to find the specific card that they needed. Once they were directed to line them up in rows and columns, the lesson went much more smoothly for both the students and for me. Learning

now that detailed instructions are necessary, even in simple tasks, is very beneficial to me. When I start Student Teaching or teaching in a classroom of my own, this bit of information will help me better prepare my lessons and assignments, which will in turn better prepare my students.