

### **How successful was the lesson? Why?**

This lesson was very successful for many reasons. The students really enjoyed the activity and told my cooperating teacher, as well as me, how much they liked doing the activities. Students worked well together to spell words that were difficult by sounding out words and giving hints to each other. Watching them learn and seeing their “ah-ha” moments was incredible to me. Since I’ve done this lesson, the students have asked to do it again, “because it was really fun and good practice”.

### **Which objectives were achieved?**

I believe the following objectives/goals were achieved:

- Students will be able to spell their spelling words by sounding out vowel sounds
- Students will be able to remember adding suffixes to words.
- Students will be able to write letters and words, in shaving cream by verbal cues from the teacher

### **What is the evidence that objectives were or were not achieved?**

I believe that all the objectives were achieved, because students could form spelling words by using letter recognition and sounds. Students also formed words by understanding suffixes and syllables and the grammatical rules pertaining to each. Students were also able to help other students who were struggling with word spellings or pronunciations.

### **What would you change if you were to repeat this lesson?**

If I were to change this lesson, I would better explain how to do the worksheet. Students seemed a little confused at firsts, even after I had given the initial instructions, but caught on quickly and enjoyed finding the spelling errors and correcting them. They loved the shaving cream part of the activity and were surprisingly clean and organized when doing it. I really enjoyed this lesson; it is definitely a great, interactive, hands-on activity that most students, I believe, will enjoy.

### **What did you, the teacher, learn about the children?**

I learned that children, especially those that have any kind of learning or behavior disorder will really enjoy and appreciate a lesson such as this one. As my cooperating teacher told me, these children, in her Early Intervention classroom, really enjoy and need hands-on, interactive lessons to keep them focused. I learned that as a teacher, it will be necessary for me to create interesting, interactive, fun, and hands-on lessons in order for my students to stay focused on and comprehend the content material I am teaching.