

**Name:** Nicole Mumford

**Grade Level:** 3<sup>rd</sup> Grade

**Subject of Lesson:** Spelling Practice

**Date:** 11/23/2010

**Students:** Seven third grade children, placed in an early intervention classroom. Four girls and three boys.

**Goals:**

- Students will be able to identify vowel sound themes within their spelling word list
- Students will be able to spell their spelling words correctly using the letter blocks provided by the teacher.

**Instruction:**

- The class will discuss the weeks vowel sound themes
- Student's will each be given letter blocks (made and provided by the teacher) (see attached example)
- Each student will spell the given word independently with their spelling letter blocks

**Standards:**

- Phonics and Word Recognition
  - 3. Know and apply grade-level phonics and word analysis skills in decoding words.
    - a. Identify and know the meaning of the most common prefixes and derivational suffixes
- Conventions of Standard English
  - Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
    - E. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).
    - F. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words

**Materials:**

- Spelling words (for the teacher only)
- Spelling letter blocks, enough for each student to have their own set  
(made and distributed by the teacher)

**Assessment:**

- Observation of each individual student's completed words as they are spelling them
- Observation of individual student's spelling abilities overall, taken as the lesson progresses