

DE Oct. 13

Nicole Mumford Formal

Child's Name (First & Last)

Pierre

4 years old

Fall Assessment Date:

9-27-2010

Spring Assessment Date:

Section I: Name Writing (See pages 5 and 6)

Section II: Alphabet Knowledge

Part A: Upper-Case Alphabet Recognition

Fall

M	G	S	I
B	X	L	Q
H	W	T	R
J	C	O	V
P	F	D	U
A	Y	N	Z
K	E		

Spring

M	G	S	I
B	X	L	Q
H	W	T	R
J	C	O	V
P	F	D	U
A	Y	N	Z
K	E		

Upper-Case Score: 25 (26 possible)

Upper-Case Score: (26 possible)

General Observations and Comments

pierre is very confident while doing activity. knew letter sounds w/o question. Pierre moved from France 2 yrs ago & knew NO English.

Part B: Lower-Case Alphabet Recognition (administer only if 18 or more correct on Upper-Case Alphabet Recognition)

Fall

s	g	m	i
b	r	l	f
h	w	t	q
j	c	o	v
p	x	d	u
a	y	n	z
k	e		

Spring

s	g	m	i
b	r	l	f
h	w	t	q
j	e	o	v
p	x	d	u
a	y	n	z
k	e		

Lower-Case Score: 24 (26 possible)

Lower-Case Score: (26 possible)

General Observations and Comments

had trouble distinguishing "d" from "b"

**Part B: Letter Sounds** (administer only if 9 or more correct on Lower-Case Alphabet Recognition)

Fall

B	S	R	F	W
T	O	J	A	H
K	Sh	V	I	P
Z	L	C	Th	U
E	D	Y	G	N
Ch				

Spring

B	S	R	F	W
T	O	J	A	H
K	Sh	V	I	P
Z	L	C	Th	U
E	D	Y	G	N
Ch				

Letter Sounds Score: 16 (26 possible)

Letter Sounds Score: (26 possible)

General Observations and Comments

repeatedly said letter names, but when the sound which sometimes was the letter name.

► **Section III: Beginning Sound Awareness** (skip to if less than 16 recognized - upper case)

Fall

Beginning Sound: /M/	/S/	/B/
Practice Items: man	sock	bag
	sock	sink
1. <input checked="" type="checkbox"/> milk	6. <input checked="" type="checkbox"/> sick	
2. <input checked="" type="checkbox"/> ball	7. <input checked="" type="checkbox"/> meat	
3. <input checked="" type="checkbox"/> six	8. <input checked="" type="checkbox"/> bear	
4. <input checked="" type="checkbox"/> bird	9. <input checked="" type="checkbox"/> mop	
5. <input checked="" type="checkbox"/> map	10. <input checked="" type="checkbox"/> sad	

Spring

Beginning Sound: /M/	/S/	/B/
Practice Items: man	sock	bag
	sock	sink
1. _____ milk	6. _____ sick	
2. _____ ball	7. _____ meat	
3. _____ six	8. _____ bear	
4. _____ bird	9. _____ mop	
5. _____ map	10. _____ sad	

Beginning Sound Score: 10 (10 possible)

Beginning Sound Score: (10 possible)









General Observations and Comments

new name of item, beginning letter & sound!

APRESENTA



Figure 2.3 Name Writing Scoring and Samples

0 points	Name is a scribble and the picture represents both child's picture and written name.		Janelle
1 point	Name is a scribble intertwined with picture. The child identifies the picture or part of the picture as his/her written name.		Deja
2 points	Name is an unrecognizable scribble but name is separate from picture.		Taylor
3 points	Name consists of random letters and symbols. Name is separate from picture.		Chiu
4 points	Name consists of some correct letters and possibly some filler letters or symbols. The name is separate from picture.		Adam
5 points	Name consists of many correct letters with no filler letters or symbols. The name is separate from picture.		Michayla
6 points	Name is generally correct and is separate from picture. Some letters may be written backwards or name may be completely written in a mirror image.		Raj
7 points	Name is correct with no backwards letters or mirror image writing. The name is separate from picture.		Cierra