Name: Nicole Mumford

Grade Level: Pre-K (3-5 years old)

Subject of Lesson: "Little Mouse's Big Book of Fears" Story and Art Project

Date: 11/23/2010

Students: Numbers range daily, usually around 13-17 three to five year old students.

Goals:

- Students will be able to discuss what happened in the story as a class
- Students will be able to list five (5) fears that mouse had in the story
- Students will be able to make a mouse white cardboard sheets
- Students will be able to draw pictures of their fears around their mouse

Instruction:

- Read "Little Mouse's Big Book of Fears" by Emily Gravert
- Discuss the story with the class
  - Ask questions;
    - What are you afraid of:
    - Why are you afraid of that:
    - How does this make you feel:
    - What can you do to get over that fear:
  - **Discuss the importance of accepting fears and that it is OK to be afraid**
- Have students come up with five (5) things that mouse was afraid of
- Students will make mice on cardboard, by gluing cotton balls and string onto the cardboard, teacher will assist where needed
- Students will draw pictures of things they are afraid of around their mouse
- Teacher will make a sign saying "Our Little Fears" and it can be displayed with a picture of the book and the students finished projects

Standards:

- Motor Development -PERFORMANCE STANDARD: B.EL. 2 EXHIBITS EYE-HAND COORDINATION, STRENGTH, CONTROL, AND OBJECT MANIPULATION
  - Performs simple fine motor skills and manipulates smaller objects with increasing control.
- Listening and Understanding-PERFORMANCE STANDARD: A.EL. 2 LISTENS AND RESPONDS TO COMMUNICATION WITH OTHERS
  - Participates in turn-taking, alternating listening and responding.

- Emotional Development-PERFORMANCE STANDARD: A.EL. 1 EXPRESSES A WIDE RANGE OF EMOTIONS
  - Displays a variety of emotions: interest, pleasure, anger, surprise, anxiety, sadness, joy, excitement, disgust, and disappointment

Materials:

- White, gray, or brown cotton balls or pom poms
- Pink yarn (tail)
- Glue
- Markers