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Pre-K Lesson Plan Reflection

Lesson 2-Interactive Writing

How successful was the lesson? Why?

This lesson was very successful; not only were the student's involved and interested, but I really enjoyed the story and the art project. I read the story The Leaf Man out loud to the students, the whole time they were engaged in looking at the different "leaf" images on the pages, but they also were talking about which leaves were their favorites and where they see leaves every day. I allowed them to have some discussions during the reading, to hold focus and involve the students. The students were excited about how many different images can be made from leaves and were in turn excited to make their own leaf person.

Which objectives were achieved?

The objectives that were achieved are:

- Students will be able to echo the sentence, *"Well, a leaf man's got to go where the wind blows."*
- Students will be able to discuss what happened in the story.
- Students will be able to assist the teacher in forming and writing a sentence about the "Leaf Man" story.
- Students will be able to choose leaves for making a "leaf man".
- Students will be able to glue leaves on paper to make a "leaf man".

What is the evidence that objectives were or were not achieved?

The evidence that supports the fact that these objectives were achieved is the following observations:

- Students were able to and enjoyed echoing the phrase after the teacher read it in the book
- Students discussed the pictures and what happened in the story, both with the teacher and with other students
- Students came up with a sentence to write
- Students assisted the teacher in writing the sentence
- Students successfully glued, taped, and decorated their own "leaf men".

What would you change if you were to repeat this lesson?

If I had to repeat this lesson I would gather leaves in advance and flatten them out under heavy books or other like objects so they are easier to glue to the paper. The leaves kept curling up and not wanting to stick to the paper and tape had to be used to hold the edges in place when the glue wouldn't work.

What did you, the teacher, learn about the children?

I learned that children enjoy simple tasks with directions that are easy to understand. If you can hold a child's focus by keeping it simple, yet interesting, your lesson will go a lot better for both you as the teacher and for the child, who is trying and succeeding in learning.