

Name: Nicole Mumford

Grade Level: Pre-K (3-5 years old)

Subject of Lesson: "Leaf Man" Story, Interactive Writing and Art Project

Date: 11/10/2010

Students: Numbers range daily, usually around 13-17 three to five year old students.

Goals:

- Students will be able to echo the sentence, *"Well, a leaf man's got to go where the wind blows."*
- Students will be able to discuss what happened in the story.
- Students will be able to assist the teacher in forming and writing a sentence about the "Leaf Man" story.
- Students will be able to choose leaves for making a "leaf man".
- Students will be able to glue leaves on paper to make a "leaf man".

Instruction:

- Read the "Leaf Man" Story by Lois Ehlert.
- Have students echo *"Well, a Leaf Man's got to go where the wind blows"*, every time it is read in the story.
- Discuss the leaf animals and other leaf images as the book is read
- Have students come up with a sentence about the story and assist the teacher in writing the sentence.
- Make a demonstration "Leaf Man" to show the students
- Have students create "Leaf Men" by gluing leaves onto colored construction paper.
- Display student's leaf creations in the classroom.

Standards:

- B. Motor Development -PERFORMANCE STANDARD: B.EL. 2 EXHIBITS EYE-HAND COORDINATION, STRENGTH, CONTROL, AND OBJECT MANIPULATION
 - Performs simple fine motor skills and manipulates smaller objects with increasing control.
- A. Listening and Understanding-PERFORMANCE STANDARD: A.EL. 2 LISTENS AND RESPONDS TO COMMUNICATION WITH OTHERS
 - Participates in turn-taking, alternating listening and responding.
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Materials:

- Variety of leaves
- Glue
- Variety of “Fall Colored” Construction Papers
- Pencil for kids to label the leaf creation and put their name on their work