

### **How successful was the lesson? Why?**

I believe this lesson was very successful. My cooperating teacher had already told the children what I was planning for the day. When I arrived in the classroom, the children were very excited about my lesson and activities for the day. While I was reading the book, "Luther's Halloween" by Cari Meister, the children were very engaged. I kept their focus by asking them questions about what they were seeing in the pictures and relating it to what they were planning for their own Halloween costumes.

While decorating the bags, I engaged children in conversations about Halloween, what they like most, what their favorite candy is, and what they are going to be for Halloween. The children's bags turned out great and it seemed as though they were really enjoying the activity. I enjoyed teaching the activity as well; I think things went very well.

### **Which objectives were achieved?**

The objectives that were achieved are:

- Students will be able to identify things that Luther did to stop Dracula from stealing the "Trick-or-Treater's" candy, from "Luther's Halloween" book by Cari Meister.
- Students will be able to decorate their trick or treat bag using fine motor skills
- Students will be able to write their name and color designs on their trick or treat bag using fine motor skills.

### **What is the evidence that objectives were or were not achieved?**

The evidence that supports the fact that these objectives were achieved:

- Students could identify parts of the story and what happened throughout
- Students successfully decorated their bags themselves with stickers and pom poms, with very limited help from the teacher
- Students successfully colored their bags and wrote their names using fine motor skills

### **What would you change if you were to repeat this lesson?**

If I could repeat this lesson, I would better explain to the students what I was looking for when I asked them to identify things Luther did to stop Dracula. The students did have answers and examples, but I think they would have better understood what I was looking for if I had better explained it from the beginning.

**What did you, the teacher, learn about the children?**

I learned that when working with very young children it is important to be patient and detailed with instructions. Young children get very excited with activities such as this, so it is important to be very clear and calm, but keep the focus on the activity and keep it structured. I really enjoyed working with the students on this activity and I believe they enjoyed it too.