

Lesson Plan

Name: Nicole Mumford

Grade Level: Pre-K (3-5 years)

Subject of Lesson: Halloween

Students: Numbers change daily. Usually, there are roughly 14-16 students. Half boys and Half Girls.

Instructional Goals:

- Students will be able to identify things that Luther did to stop Dracula from stealing the “Trick-or-Treater’s” candy, from “Luther’s Halloween” book by Cari Meister.
- Students will be able to decorate their trick or treat bag using fine motor skills
- Students will be able to write their name and color designs on their trick or treat bag using fine motor skills.

Instruction:

- Read “Luther’s Halloween” by Cari Meister
- Have a short discussion about what happened in the book
- Ask students to verbally identify things Luther did to stop Dracula from stealing the Trick or Treater’s candy.
- Divide students up, according to centers. Students will be called in groups of four to make their Trick or Treat bags.
- At table, place markers, stickers, glue, and pom poms
- Give each student a bag to decorate
- Assist students in decorating their bags when needed
- Teacher will tie or fasten a pipe cleaner onto each bag as the students finish, students can help if possible

Content Standards:

B. Motor Development

- PERFORMANCE STANDARD: B.EL. 2 EXHIBITS EYE-HAND COORDINATION, STRENGTH, CONTROL, AND OBJECT MANIPULATION

B. Speaking and Communicating

- PERFORMANCE STANDARD: B.EL. 2a USES VOCALIZATIONS AND SPOKEN LANGUAGE TO COMMUNICATE

C. Early Literacy

- PERFORMANCE STANDARD: C.EL. 1 SHOWS AN APPRECIATION OF BOOKS AND UNDERSTANDS HOW PRINT WORKS

Instructional Material/Resources:

- “Luther’s Halloween” by Cari Meister
- Chart paper or white board, to list the things Luther did to stop Dracula
- White or Brown Paper bags
- Markers
- Glue
- Pom Poms
- Halloween Stickers (variety)
- Pipe cleaners (2 per student)
- Treat (1 per child) to send home in their new trick or treat bags

Assessment: (informal)

- Observation and notes of students responses to “Things Luther did to stop Dracula”
- Teacher observation and assistance with decorating trick or treat bags
- Teacher observation of how students share with and work with others while decorating their bags
- *Accommodations for Students with Special Needs:*
 - For bag decorating
 - While the story is being read or discussed:
 - If need be, another teacher or assistant can hold the child to keep them focused
 - A chair may be provided for the child as well (keeping each individual child focused will depend on the child’s specific needs.)
 - Students will be specifically assisted by an assistant or teacher with gluing and sticking on stickers