

Nicole Mumford
Artifact Reflection

Title of Artifact: Accumulation of various lesson plans

Date Completed: Fall 2010

Artifact Description: This artifact includes various lesson plans that were used at the pre-kindergarten, second, and third grade levels. The lesson plans address various subjects, including reading and vocabulary, and involve many hands-on, interactive activities. The lesson plans are those in which were formatted and successfully used in classrooms during the pre-student teaching semester.

Alignment:

Wisconsin Teacher Standard: I believe that this artifact best aligns with WSTDKL Standard seven that states, **teachers are able to plan different kinds of lessons.** *The teacher organizes and plans systematic instruction base upon knowledge of subject matter, pupils, the community, and curriculum goals.*

As a teacher it is important to plan a large variety of lessons, all with individual, creative activities and purposes. This artifact aligns with the standard because it shows the carefully, organized, thoughtful planning that goes into creating lesson plans and classroom units. Each lesson plan was well thought out with considerations on what goals the lesson would help the students reach, what they would learn, and how it aligned with the curriculum. Each lesson was written with easy adaptations in mind, in order for last minute changes to be made. Each lesson plan was written in a way so that the lesson may be used by someone else, if need be.

UW-Platteville School of Education Knowledge, Skill, and Disposition Statement

Alignment: I believe this artifact best aligns with KSD1.e **Designs coherent instruction** KSD1.e states that *the teacher candidate, with appropriate student input, has the ability to develop relevant, goal-oriented, engaging, clear, and varied learning activities that progress coherently and produce a unified instructional setting that reflects recent professional research.*

I believe that this artifact aligns with KSD1.e because when planning each lesson, I took into consideration the observations I had made of each individual students development and the areas in which they needed the most help academically, as the content standards in which I planned to teach and planned the lessons accordingly. Lessons were created with accommodations and adaptations in mind in order for the lesson to better benefit the children.

Personal Reflection:

What I learned about teaching:

Through this experience, I learned that it is necessary, as an Elementary Educator, to be able to plan lessons in many different content areas and at many different grade levels, in ways that will not only keep the students interested and focused, but will also be beneficial and effective to their learning. A well balance and well thought out curriculum

is the basis to good classroom instruction, without good, worthwhile lessons, the students will not retain the content information needed.

I learned about myself:

From this experience I learned that I can be very creative and that I am able to produce effective, interesting, and successful lessons when I take the time to do the research, preparation, and organizing that is needed to successfully create worthwhile lessons. I now understand the importance of getting to know each student on a personal level, knowing what areas they struggle in and the ones in which they excel, in order to plan a variety of lessons that will benefit the majority of the students at all times. It brings me joy to plan lessons that I know will promote learning in the classroom.