

**Nicole Mumford**  
**Artifact Reflection**

**Title of Artifact:** Developmental Assessment

**Date Completed:** December 2010

**Artifact Description:**

During my pre-student teaching semester, in the Fall of 2010, I had the opportunity to work with, teach, and observe a young female in my third grade placement. Through my observations and experiences with this child, I have compiled a developmental assessment regarding this child's physical, social, emotional, and cognitive development. I chose this child because of the way she presents herself in the classroom, regardless of the situation I was told she is in at home. I was interested the observations I had made on how the child acts in the classroom and her industrious personality. This assessment is a summary of what I observed in regards to the child's development, progress, growth, and abilities within the classroom.

**Alignment:**

**Wisconsin Teacher Standard:** I believe that this artifact best aligns with WSTDKL Standard two that states, **teachers understand that children learn differently.** *The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.*

My experiences with and observations of this child, as well as my composition of this assessment, demonstrate my ability to see how children grow and learn differently. Knowing that children grow and develop at various rates will benefit me in the future as I try to develop a classroom environment that works for all students and lessons that will benefit each individual in some way.

**UW-Platteville School of Education Knowledge, Skill, and Disposition Statement**

**Alignment:** I believe this artifact best aligns with KSD1.b Demonstrates knowledge of students. KSD1.b states that *the teacher candidate displays knowledge of the typical developmental characteristics, learning styles, skills, interests, developmental backgrounds, and cultural heritages of students and is always aware of broad ranges and variety present for each of these student characteristics and lifestyles.*

Through my observations and time spent working with this child I was able to acknowledge the different learning styles, memory strategies, social development through her interactions with other students, myself, and her classroom teacher. She was very confident when discussing grammatical rules and when attempting to spell her weekly spelling words. Learning what worked best for this child helped me to develop lesson plans in spelling practice that would benefit this child and many others in the classroom.

My developmental assessment also aligns with the following KSD's:

- KSD1.f ASSESS STUDENT LEARNING
- KSD2.b ESTABLISHES A CULTURE FOR LEARNING

**Personal Reflection:***What I learned about teaching:*

From my observations and experiences with this child I learned that it is extremely important as a teacher to be very aware and knowledgeable of each and every student's physical, social, emotional, and cognitive development, as well as their likes, dislikes, strengths, and weaknesses. With this knowledge base, it will better prepare me to create lessons and activities that not only fit into the curriculum, but ones that will promote learning and development in all areas for all students on a daily basis.

*What I learned about myself:*

I learned that as an aspiring teacher, through this experience, I will now have to tools and knowledge base to format a classroom curriculum, lessons, assessments, activities, and environment that will work for all of my students. I will take notes of each child's development as it occurs and I will adjust lessons and accommodate each student to the best of my ability, because I know that every child develops, grows, and learns differently.