

Dispositions & Behaviors – Midterm

Student's Name Nicole Mumford Date Completed 10/6/10  
 Teacher's Name Juliette Schneider Grade Level Pre-K Mo/Day/Yr.

Check this box if you wish for the university supervisor to contact you  
 It is also important that you notify the university supervisor by short e-mail message or voice mail if the student is having difficulties within the first two weeks of their placement. For example, a student might exhibit a lack initiative, a lack commitment to the teaching profession, and might be inconsistent in their attendance and punctuality. When notified, the supervisor will contact you, will meet with the student, and will make classroom visits as needed to correct the situation. We can and will remove a student from a placement if we are unable to make corrections my mid-semester. A student who is removed will have another opportunity for a practicum at a later date. In your judgment, if the student dresses inappropriately, please send him or her home and e-mail or call the university supervisor.

	1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished	Rating
1. Attendance	Does not inform others ahead of time	Frequently absent (number of times) _____	Rarely absent	Perfect attendance record	4
2. Punctuality	Does not inform others ahead of time	Frequently late (number of times) _____	Generally punctual	Always on time	3
3. Self-Initiative	Exhibits an inability to think ahead and act appropriately	Depends on others for direction, ideas, and guidance	Works effectively with limited supervision	Resourceful; Independently implements plans	3
4. Dependability	Usually fails to complete assigned tasks and duties	Sometimes needs to be reminded to attend to assigned tasks or duties	Responsible: Attends to assigned tasks or duties without prompting	Self-Starter; Identifies needs and attends to them immediately	3
5. Oral Expression	Makes frequent speaking errors	Inarticulate/hesitates to express self	Articulate	Expressive, animated	3
6. Commitment to the Profession	Unsure of teaching as a profession.	Genuine interest but lacks enthusiasm	Expresses sincere interest and enthusiasm for teaching	Appears deeply committed to the teaching profession	3

Comments: Nicole really seems excited to work with children. She works hard to get her assignments done.

Juliette J. Schneider  
 Teacher Signature

Due Oct. 7<sup>th</sup>

K-4

### Dispositions & Behaviors - Midterm

Student's Name Nicole Mumford Date Completed 10-7-10

Teacher's Name Michelle McCaran Grade Level 2/3 Combined Mo/Day/Yr.

Check this box if you wish for the university supervisor to contact you

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5. Oral Expression	Makes frequent speaking errors	Inarticulate/hesitates to express self	Articulate	Expressive, animated	
6. Commitment to the Profession	Unsure of teaching as a profession.	Genuine interest but lacks enthusiasm	Expresses sincere interest and enthusiasm for teaching	Appears deeply committed to the teaching profession	

Comments: Nicole is getting to know each student as an individual - The students enjoy working with her.

Michelle McCaran  
Teacher Signature