

K-4

Dispositions & Behaviors – Final

Student's Name Nicole Huntford Date Completed 11-24-20
 Teacher's Name Michelle McCarran Grade Level 2/3 Mo/Day/Yr.

	1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished	Rating
Written Expression	Written work demonstrates frequent misspellings and/or grammatical errors	Writing is often unclear and disorganized	Organizes and expresses ideas clearly in writing	Frequently and effectively communicates in writing with peers, instructors, advisors, parent, and/or administrators	4
Critical Thinking Skills	Exhibits an inability to think critically	Struggles with initial analysis, synthesis, and evaluation of information	Poses probing questions and problems once issues are identified	Effectively distinguishes between relevant and irrelevant information efficiently	4
Tact Judgment (with peers/instructors)	Appears thoughtless; insensitive to others' feelings and opinions	Limited sensitivity and diplomacy	Perceives what to do in order to maintain good relations with others and responds accordingly	<u>Diplomatic</u> ; sensitive to others' feelings and opinions	4
Collegiality	Works in isolation	Reluctant to share ideas and materials	Works effectively as part of a team	<u>Willingly</u> shares ideas and materials	4
Reflective Response to Feedback/Supervision	Defensive; Unresponsive to feedback	Receptive but does not implement suggestions	Receptive and adjusts performance accordingly	<u>Subject</u> suggests and feedback from others	4
Interaction-Students/Peers/Teacher/Others	Is sometimes antagonistic towards students/peers/others	Hesitant to work with students/peers/others	Relates easily and positively with students/peers/others	<u>Outgoing</u> ; Actively seeks opportunities to work with students/peers/others	4
Desire to Improve Own Knowledge/Performance	No effort to improve own knowledge and performance	Expresses little interest in improving own knowledge & performance	Some effort to improve own knowledge and performance	<u>Continually</u> seeks new and better ways of teaching	4
Attitudes Toward Learners & Families	Makes negative comments about students' and families' abilities to learn	Treats students and families in a discriminatory manner	Believes all students can learn	Seeks instructional strategies that provide opportunities for students to attain "higher order" learning outcomes	3

Comments:

_____ likely to have a successful student teaching experience Yes No

Michelle McCarran
 Teacher Signature

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

PRE-STUDENT TEACHING FINAL EVALUATION

Student: Nicole Mumford Semester: Fall 2010 Year: 2010

Subject Taught: Reading/Lang Arts Grade Taught: 2/3 Hours Credit: _____

Key: D = Distinguished P = Proficient B = Basic U = Unsatisfactory (Incomplete) NO = Not Observed
 Performs as a competent, experienced student teacher Performs as a successful beginning student teacher Performs with minimal competency; regular supervision required Requires more education/practice SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.</i>	D	P	B	U	NO
DOMAIN 1: PLANNING AND PREPARATION					
Demonstrates Knowledge of Content and Pedagogy		P			
Demonstrates Knowledge of Students		P			
Selects Instructional Goals		✓			
Demonstrates Knowledge of Resources		✓			
Designs Coherent Instruction		✓			
Assesses Student Learning		✓			
DOMAIN 2: THE CLASSROOM ENVIRONMENT					
Creates an Environment of Respect and Rapport		✓			
Establishes a Culture for Learning		✓			
Manages Classroom Procedures		✓			
Manages Student Behavior		✓			
Organizes Physical Space		✓			
DOMAIN 3: INSTRUCTION					
Communicates Clearly and Accurately		✓			
Uses Questioning and Discussion Techniques		✓			
Engages Students in Learning		✓			
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness		✓			
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES					
Reflects on Teaching		P			
Maintains Accurate Records		P			
Communicates with Families		P			X
Contributes to the School and District		P			X
Grows and Develops Professionally		P			
Shows Professionalism		P			

OVERALL COMPETENCE: (Circle one) A B Incomplete

NM
 Student Teacher Initials
 (Student has read evaluation.)

PRE-STUDENT TEACHING FINAL EVALUATION

Student Nicole M.

EXPLANATIONS AND COMMENTS: Please type; This form will be reproduced as it is submitted! (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Nicole Mumford worked in my second/third grade classroom at Westview Elementary School in Platteville, WI as a pre-student teacher. She was in my classroom for the fall semester of 2010. During this time she taught reading and language arts.

When Nicole was in my room, she was responsible for teaching a total of six lessons. All of the lessons she taught were organized and well thought out. The students really enjoyed Nicole's lessons as many were "hands on" lessons. Nicole spent many mornings listening to students read orally. Nicole also helped out by making packets for different skills we were working on at the different levels. Nicole seems very relaxed and comfortable with this age level. The students looked forward to Nicole coming each day. Nicole got along very well with myself and the other teacher in our classroom, Mrs. Wagner.

Nicole will be a great asset to the next classroom she teaches in.



University Supervisor Signature

Michele Pearson
Cooperating Teacher Signature

11-24-10
Date

Platteville
School District

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Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it.

Nicole Mumford
(Student Teacher Signature)

(Student has read evaluation.)

PRE K

Dispositions & Behaviors – Final

Student's Name Nicole Mumford Date Completed 11/22/10
Teacher's Name Juliette Schneider Grade Level Pre-K Mo/Da/yr.

	1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished	Rating
Written Expression	Written work demonstrates frequent misspellings and/or grammatical errors	Writing is often unclear and disorganized	Organizes and expresses ideas clearly in writing	Frequently and effectively communicates in writing with peers, instructors, advisors, parents, and/or administrators	3
Critical Thinking Skills	Exhibits an inability to think critically	Struggles with initial analysis, synthesis, and evaluation of information	Poses probing questions and problems once issues are identified	Effectively distinguishes between relevant and irrelevant information efficiently	4
Tact Judgment (with peers/instructors)	Appears thoughtless; insensitive to others' feelings and opinions	Limited sensitivity and diplomacy	Perceives what to do in order to maintain good relations with others and responds accordingly	Diplomatic; Sensitive to others' feelings and opinions	4
Collegiality	Works in isolation	Reluctant to share ideas and materials	Works effectively as part of a team	Willingly shares ideas and materials	3
Reflective Response to Feedback/Supervision	Defensive; Unreceptive to feedback	Receptive but does not implement suggestions	Receptive and adjusts performance accordingly	Solicits suggestions and feedback from others	3
Interaction-Students/Peers/Teacher/Others	Is sometimes antagonistic towards students/peers/others	Hesitant to work with students/peers/others	Relates easily and positively with students/peers/others	Outgoing; Actively seeks opportunities to work with students/peers/others	4
Desire to Improve Own Knowledge/Performance	No effort to improve own knowledge and performance	Expresses little interest in improving own knowledge & performance	Some effort to improve own knowledge and performance	Continually seeks new and better ways of teaching	3
Attitudes Toward Learners & Families	Makes negative comments about students' and families' abilities to learn	Treats students and families in a discriminatory manner.	Believes all students can learn	Seeks instructional strategies that provide opportunities for students to attain "higher order" learning outcomes	4

Comments:

Juliette Schneider 11-22-10

Nicole is likely to have a successful student teaching experience. yes no.

Teacher Signature

UNIVERSITY OF WISCONSIN
PLATTEVILLE

PRE-STUDENT TEACHING FINAL EVALUATION

Student: Nicole Mumford Semester: Fall Year: 2010
 Subject Taught: Stories and Projects Grade Taught: Pre-K Hours Credit: _____

Key: D = Distinguished P = Proficient B = Basic U = Unsatisfactory (Incomplete) NO = Not Observed
 Performs as a competent, experienced student teacher Performs as a successful beginning student teacher Performs with minimal competency; regular supervision required Requires more education/practice SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.</i>	D	P	B	U	NO
DOMAIN 1: PLANNING AND PREPARATION					
Demonstrates Knowledge of Content and Pedagogy		✓			
Demonstrates Knowledge of Students		✓			
Selects Instructional Goals		✓			
Demonstrates Knowledge of Resources		✓			
Designs Coherent Instruction	✓				
Assesses Student Learning		✓			
DOMAIN 2: THE CLASSROOM ENVIRONMENT					
Creates an Environment of Respect and Rapport	✓				
Establishes a Culture for Learning	✓				
Manages Classroom Procedures		✓			
Manages Student Behavior		✓			
Organizes Physical Space					✓
DOMAIN 3: INSTRUCTION					
Communicates Clearly and Accurately		✓			
Uses Questioning and Discussion Techniques	✓				
Engages Students in Learning	✓				
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness	✓				
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES					
Reflects on Teaching		✓			
Maintains Accurate Records		✓			
Communicates with Families		✓			
Contributes to the School and District		✓			
Grows and Develops Professionally		✓			
Shows Professionalism		✓			

OVERALL COMPETENCE: (Circle one) **A** B Incomplete


 Student Teacher Initials
 (Student has read evaluation.)

PRE-STUDENT TEACHING FINAL EVALUATION

Student Nicole Mumford

EXPLANATIONS AND COMMENTS: Please type. This form will be reproduced as it is submitted! (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Nicole Mumford completed her Pre-K placement in my classroom at the UW-Platteville Children's Center. Nicole was always very positive when she worked with the students in my classroom. She arrived with a smile as soon as she could get there from her other placement and she got right to work.

Nicole's lessons were always very well planned, although she didn't always turn them into me on time, she involved all of the children. She was always very clear with her directions and flexible with the time schedule.

Nicole truly cares for children. She is incredibly sympathetic to all of their needs and she allows children to solve problems on their own. Nicole constantly took the time to interact with all of the children and she stepped right in if there was a conflict.

Nicole was very professional and she seems deeply committed to the teaching profession. She is reliable and is a team player. She would be a great asset to any school and I see her having a great student teaching experience.

University Supervisor Signature

Juliette J. Schneider
Cooperating Teacher Signature

Date

UW-Platteville Children's Center
School District

.....
Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it.

Nicole Mumford
(Student Teacher Signature)

(Student has read evaluation.)